

**Багш-Эцэг Эх, Асран Хамгаалагчдын Хоорондын Харилцаанд
Технологийн Хэрэгсэл Ашиглах нь**

**Applying Technologies in Communication Between Classroom
Teachers and Parents or Caregiver**

Bao HaiRi¹, С. Батдулам²

^{1,2} Монгол Улсын Боловсролын Их Сургууль

hr6504@163.com

Abstract

Due to the development of communication technology, the way of communication between teachers and parents or caretakers has also changed greatly. Thus, traditional communication means such as home visits and parent-teacher meetings have changed. Inviting 7 primary school teachers and 7 parents or caretakers from a Mongolian school in Xilin Gol, Inner Mongolia to semi-structured interviews, this paper explored how primary school teachers and parents or caretakers use communication tools to communicate with each other. It was found that they mainly used WeChat, QQ, E-mail, texting and talking on the phone when they communicate. WeChat is the most widely used technology tool for teachers and parents or caretakers. The findings of this study showed that parents or caretakers were being overwhelmed with too much information, and confidential and personal information is being publicly announced. We believe that the goal of strengthening school-family cooperation can be achieved if it is combined with traditional means of communication based on careful consideration of the difficulties encountered in communication using technology. Further studies may explore how teacher education institutions prepare primary school teachers to communicate with diverse families.

Түлхүүр үгс: Багш-эцэг эх, асран хамгаалагчдын хоорондын харилцаа, технологийн хэрэгсэл, бага ангийн сурагч, үр нөлөө, бэрхшээл